September

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Spanish I** | Mon | Tues | Wed | Thurs | Fri |
| **Week 1**  **Introduction** |  |  |  | 31  Information card (Name, favorite activity, career, parent/sponsor, phone number, Internet access at home…)  -   Discuss classroom rules.  - Syllabus | 1  Explain Class routines, goals, and methodology.  -    Introductions and Exchange Greetings – Review  What we know |
| **Week 2** | 4  Holiday | 5  Vocabulary to greet people and introduce yourself.  In the classroom - Important commands.  - Role play - Meeting people | 6 - YouTube lesson.  Verb SER usage, basic conversation.   * TPR Important commands. * Practice | 7   * Google document – Conversation between groups.   Continue basic conversation x 10 Q. ABC  Continue descriptions - Medical professions.  Speaking in small groups using target language. | 8  Google doc - corrections  - Telling a story - The students retell important elements of the story. |
| **Week 3** | 11  Print Google doc  Present - Basic conversation.  Numbers. – Online practice: Additions in the target language. | 12  TPR / Short Story  Greetings, variation of goodbye.  ABC & numbers.  Choose a Medical professions and explain it. | 13  TPR / Story  Greet others. 10 Q dialogue.  Conversation | 14  TPR / Story  Video - Grammar  Review Verb SER / ESTAR  Say where people are from  Express medical needs.  Sufro, necesito...  Role play  - Patient /doctor | 15  TPR/Story – conversation  Express likes and dislikes    Introduce people and say where they are from.  Students also say what they like... |
| **Week 4** | 18  Trabajo en grupo: Jobs in Health Science  Story 2. Continue  Familiar and formal greetings.  Google notes – Submit grammar notes on SER vs. ESTAR. | 19  Jobs in health science  Online group work: (Gustar + infinitive,  Review ABC & numbers)  Practice: Dialogue.  Talking to the health care provider. | 20  Jobs in health science  Story 1 & 2 - review  Gustar + infinitive - likes and dislikes.  Flyswatter game. | 21  Jobs in health science  Story 3  Days of the week.  Describing people SER  Patients concerns. 10  Cultural notes – Origins of Spanish Culture – Research 1 (Roman Culture) | 22  Jobs in health science.  Story 3  Vocabulary - activities  Pronouns & conjugations  Continue: Cultural notes – Origins of Spanish Culture – Research 1 (Roman Culture) |

**October**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 5** | 25  Story - Vocabulary / Conversation  YouTube: (Adjectives) Describe people, say where they live, where they are from, what they like, and what they do.  Retell important details in groups. | 26 Story – Vocab/Conversation  Continue: YouTube: (Adjectives) Describe people, say where they live, where they are from, what they like, and what they do.  Review - body parts - TPR | 27  Story - Conversation  - Describe others & definite articles.  *Research*: Visigoth influence in Spanish culture. | 28  Story 4   Give others’ likes and dislikes.  Search - Definite and indefinite articles.  Present grammar lesson. | 29  Story 4  Articles & Noun-adjective agreement-gender.  *Research*: Visigoth influence in Spanish culture. Findings / Share with class. |
| **Week 6** | 2  \*\*\*Growing and aging population – Insurance issues  Story / Conversation  \*Research and report through Google docs: Latinos in the US. | 3  Growing and aging population – Insurance issues  Story – Vocabulary /Conversation  Ongoing - Basic conversation  - Describe clothing.  Body parts - Me duele..  Expression of frequency | 4  Growing and aging population – Insurance issues  Story : Conversation  Indefinite articles  \*Report to the class: Latinos in the US Miami | 5 Growing and aging population – Insurance issues  Story - Conversation  Talk about clothing, what one is wearing.  Body parts - Me duele..  Expression of frequency.  Students tell how often they performs their favorite activities. | 6  Growing and aging population – Insurance issues  Personal info. 10 Question  Recycle: Roman and Visigoth influences on Spanish culture.  Report – Google docs. |
| **Week 7** | 9 Story / Vocabulary  Continue describing people. Talk about professions.  - TPR - body parts & clothes | 10  Story – quick review  YouTube: Definite and indefinite articles.  Describe people and clothing. | 11  Story - Retell  Noun-adjective agreement (gender) -Video  Review medical professions | 12  Story - Retell  Noun-adjective agreement (number) –Video  Group work - Skit | 13  Story – Vocab/Conversation  Practice: Noun-adjective agreement. YouTube – Arab culture in Spain. |
| **Week 8** | 16  \*\*\* Health – Know yourself  Story - Conversation  Google docs report – Influences on Spanish Culture. | 17  Health – Know yourself  Vocabulary - Family members. Verb *tener*.  Verb Bingo | 18 Health – Know yourself  Online -  Expressions with tener.  Talk about family members | 19 Health – Know yourself  Review professions & and descriptions.  - Present Previous grammar lesson.  - Practice | 20 Health – Know yourself  Describe family, celebrations, ask and tell ages.  -  The students describe what’s on given picture and /or video. |
| **Week 9** | 23 Family and celebrations.  talk about birthdays. Possessions using *de*. - The students create their own dialogues | 24  Possessive adjectives.  Review - Expressions with tener.  - Spanish Civil War. | 25 Story - Conversation  Give dates and continue using possessive adjectives.  - Spanish Civil War. | 26  Story - Conversation  Whose is it?  Review descriptions  Spanish Civil War. | 27 Story 6  Practice: describing oneself, family and friends. Ask about age.  Group Presentation: Spanish Civil War. |

**November**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 10** | 30  Story - Conversation  Physical descriptions and personal characteristics.  Verb SER.  Recycle – Influences in Spanish culture. | 31  Story – Vocabulary  Review clothing and say what you are wearing.  - Origins of Hispanic culture in America – The Aztecs (Group Research) | 1 Story 5 - 6  - Review numbers and days of the week. Describe 5 people. Physical and personal characteristics.  - Origins of Hispanic culture in America – The Aztecs (Group Research) | 2  Story - Conversation  - Origins of Hispanic culture in America – The Aztecs (Group Research). Google Docs Report | 3 1st quarter  Story - Conversation  Reading: Look for cognates.  - Origins of Hispanic culture in America – The Aztecs (Group Research). Class report. |
| **Week 11** | 6  \*\*\* Medical Advances  Story - Conversation  Listening: getting the main idea.  Writing: Use different kinds of descriptive words. | 7 Medical Advances  Story - Writing  Recycle: Greetings and goodbye variations.  Describing classes.  Quizlet: Grammar Practice. | 8 Medical Advances  Recycle – Aztec culture in 5 sentences.    YouTube: Agreement (adjectives, gender, number) | 9 Medical Advances  Vocabulary: daily routine.  Online -Present tense of regular *ar* verbs.  Group report. | 10  **\*No School\***  **(Veteran’s Day)** |
| **Week 12** | 13  \*\*\*Review – health topics  Story - Conversation  Use hay + numbers + colors.  Regular *ar* verbs  - Conjugations – Online Practice. | 14 Review – health topics  All stories.  Months of the year.  Talk about important dates.  - Daily routine. | 15 Review – health topics  - The students will retell a story in small groups  - What I do Presentation (daily routine) | 16 Review – health topics  All stories  Recycle: Colors and clothing.  Numbers 1 - 100.  - TPR activities. | 17 Review – health topics  Research / Report  Origins of Spanish culture - Incas |
| **Happy Thanksgiving!** | 20  **\*No School\*** | 21  **\*No School\*** | 22  **\*No School\*** | 23  **\*No School\*** | 24  **\*No School\*** |

**December**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 13** | 27 Review  - Google docs report – Origins of Hispanic culture - America. | 28 Story - Conversation  My calendar - Frequency of events. Tell the class activities and how often they are performed  - Quick report – Native Culture (Aztecs, Incas) | 29  Story - Conversation  My calendar - activities and frequency.  - Los Incas – Quick research | 30  Story - Conversation  Activities and obligations  Hay que.. tener que...  Illustrate activities one has to do daily. | 1  Los Incas – History and culture.  Video |
| **Week 14** | 4  \*\*\* Comparing Salaries Story – Vocabulary  - Recycle: classroom activities and commands.  - Conjugations: Practice | 5 Comparing Salaries  Story - Conversation  Ir a + infinitive – Prepare Grammar lesson. | 6  Comparing Salaries  Story – Retell / writing  Ir a + infinitive - Presentations  Plans for the weekend. | 7 Comparing Salaries  Story – Quick review  Review - months and important dates.  Frequency | 8 Comparing Salaries  -10 things about me.  What I am going to do.  Date and time - intro |
| **Week 15** | 11  - Dialogue  - Date  and time  - Match vocabulary and translate frequently used phrases. | 12  - Grammar lesson: Personal A  - Teach lesson. | 13  - Recycle – Cultural influences.  - Dialogue.  - Personal A – Grammar Practice. | 14  Story - Conversation  Review - descriptions  - Talk for one minute | 15  - Review  - Video activity |
| **Week 16** | 18  Research Project: History | 19  Research Project: History | 20  Research Project: History | 21  Research Project: History  **Google docs report** | 22  **Presentations** |
|  | 25  **\*No School\*** | 26  **\*No School\*** | 27  **\*No School\*** | 28  **\*No School\*** | 29  **\*No School\*** |

**January**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **HAPPY HOLIDAYS!** | 1  **\*No School\*** | 2  **\*No School\*** | 3  **\*No School\*** | 4  **\*No School\*** | 5  **\*No School\*** |
| **Week 17** | 8  \*\*\* Diseases –Chain of Infection  Story - Retell  Tell time - review  Ar verbs conjugation  - Translation / Preguntas de comprension. | 9 Diseases –Chain of Infection  Story 10 – Retell  Review IR a + infinitive    ER verbs - Present tense  - Engage in dialogue with classmates. | 10  Diseases –Chain of Infection  Story – Conversation  SER Vs. ESTAR – Video and Practice. | 11  Diseases –Chain of Infection  Story – Conversation  Talk about you and a friend x 5 | 12  Diseases –Chain of Infection  Story - Write  Cultural notes  (10 sentences per group) |
| **Week 18** | 15  **\*No School\***  **(MLK Jr. Day)** | 16  Review | 17    Review | 18    Review | 19    Review |
| **Week 19**  **Final Exams** | 22  Final Review | 23  **Final Exams**  **(Per 1 and 2)** | 24  **Final Exams**  **(Per 3 and 4)** | 25  **Final Exams**  **(Per 5 and 6)** | 26  **Last Day of Semester 1**  \*Shortened Day |
| **Week 20** | 29  Story - Conversation  My free time  - Regular verbs (pronouns and conjugations0 | 30  Story – Retell  - Regular verbs – Present tense Practice  - Recycle – Persona A. | 31 Story - Conversation   * Estar +Adjectives (20 examples) –   Submit through Google docs. | 1  Review  - Latin America (Religion) | 2  Presentations  -About me x10  - Culture X3 |

**February**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 21** | 5  \*\*\* Fomites  Recycle - Q words.  Story – Dialogue  Review - TPR | 6  Avoiding infection /disease  Review-Estar +Adjectives, Expressing feelings.  TPR – Actions  My activities (from daily routine) | 7 Avoiding infection /disease  Current news from Latin America & Spain. Quick report  - Google docs – (Periódico) Each group reports on assigned section. | 8    Avoiding infection /disease  YouTube - Acabar de + infinitive  Say what you just did.  - Share current news. | 9 Avoiding infection /disease  - Personal questions.  - Talk about you x 10  - Video – Guerra civil Española. |
| **Week 22** | 12  **\*No School\***  **(Lincoln’s Birthday)** | 13  Story - Conversation  Review- AR verbs  Ir a + infinitive  days of the week. | 14  Talk about a friend.  News – Health care related (oral and written report) | 15  Questions – Dialogue  Continue – Health care related news.  Grammar review | 16  Say what just happened.  What are you doing during the weekend (From IR + a + Infinitive). |
| **Week 23** | 19  **\*No School\***  **(Washington Holiday)** | 20  \*\*\*Herd Immunity /Inmunidad de Grupo  Review - Stories  Recycle - invitations  Interrogatives - Dialogue | 21  Inmunidad de Grupo  Project  Family, Politics, and Society in Spanish speaking countries. PowerPoint | 22  Inmunidad de Grupo  Project  Family, Politics, and Society in Spanish speaking countries. PowerPoint | 23  Inmunidad de Grupo  Project  Family, Politics, and Society in Spanish speaking countries. PowerPoint |
| **Week 24** | 26  Stem-changing verbs  Review -descriptions  - Salud: Latin America | 27  Talk about sports  Express preferences  - Salud: Latin America | 28  Recycle - Activities (likes and dislikes)  - Salud: Latin America | 1  Saber  Say what you know (skill, knowledge of).  Traditional Medicine /Beliefs | 2  Story - Conversation.  Traditional Medicine /Beliefs  Vocabulary - Review |

**March**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 25** | 5  \*\*\* Alternative Medical Practices in Hispanic Cultures.  Story - Conversation  Review - Acabar de + infinitive.  Vocabulary- Making Comparisons. | 6 Alternative Medical Practices in Hispanic Cultures.  Story - Conversation  Spanish Speaking countries & Capitals.  - Make comparisons: Compare cities – Online research. | 7 Alternative Medical Practices in Hispanic Cultures.  Comparisons using descriptions (Personal and physical characteristics)  - Make comparisons: Compare cities – Online research.  - Google docs report | 8 Alternative Medical Practices in Hispanic Cultures.  Story - Conversations  - Make comparisons: Compare cities – Online research.  Class report (PowerPoint) | 9 Alternative Medical Practices in Hispanic Cultures.  One-minute presentation.  Class report (Power Point) |
| **Week 26** | 12  3.3  Review interrogatives  Vocabulary-weather (Seasons)  Tener expressions - feelings | 13  Review - Colors and clothing.  Talk about weather - seasons  - Meals and  diets  - Food and beverages vocabulary | 14  YouTube -Weather expressions - Seasons and climate.  Describe clothes (say what people are wearing)  - Meals and  diets  - Food and beverages vocabulary | 16  YouTube- Weather report  - Review Stem-changing verbs e - ie  - Meals and  diets  - Food and beverages vocabulary | 17  Recycle - Estar + location  Weather report  Describe how you feel.  Video – La comida saludable |
| **Week 27** | 19  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 20  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 21  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 22.  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. Presentations | 23  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. Presentations |
|  | 26  **Spring Break** | 27  **Spring Break** | 28  **Spring Break** | 29  **Spring Break** | 30  **Spring Break**. |

**April**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 29** | 2  \*\*\* Cold & Flu  Sports  and seasons  Clothing and accessories.  State an opinion - creer  - Discuss colds and influenza. HCW 53 | 3 Cold & Flu  Review - I prefer.  Present progressive.  State an opinion.  - Discuss colds and influenza. HCW 53 | 4 Cold & Flu  Nota cultural P. R.  Pienso que , creo que…  Review - Direct object pronoun.  - Discuss colds and influenza. HCW 53 | 5 Cold & Flu  Economy in Latin America.  Google docs report | 6 Cold & Flu  Economy in Latin America.  Google docs report and presentations. |
| **Spring**  **Break** | 9  Story – Writing  Clothing and accessories vocabulary.  Review - weather | 10  Story - conversation  Direct object pronouns.  Clothing and accessories vocabulary. | 11  Story - review  Direct object pronouns.  Tener expressions.  Ir a… Llevar | 12  Story – retell  Clothing for the season.  Present progressive | 13  Story - retell  Present progressive  Say what is happening.  Vocabulary review |
| **Week 30** | 16  \*\*\*  Dialogue  Online – Prepare grammar lessons | 17  Talk about seasons and weather.  TPR review  Online – Prepare grammar lessons | 18  TPR - Review  Present grammar lessons. | 19  All the stories  Grammar lessons  - Submit grammar lessons report with examples. | 20  TPR  Dialogue  - Video activity |
| **Week 31** | 23  Story – Conversation / retell  Review - Pensar, creer.  State an opinion. | 24  Project: Revolución Mexicana | 25  Project: Revolución Mexicana | 26 TPR review  Project: Revolución Mexicana | 27 Dialogue - review  Project: Revolución Mexicana |

**May**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 32** | 30  \*\*\*Health care project  Story – Conversation  Means of transportations.  Request directions and give instructions. | 1 Health care project  Story – Conversation  Choose transportation.  Review: Regular affirmative tú commands. | 2 Health care project  Recycle: seasons.  Numbers in addresses.  Prepositions of location. | 3 Health care project  Choose a video to review grammar lessons. | 4 Health care project  Current news from Spanish speaking countries. |
| **Week 33** | 7  Recycle: food vocabulary.  Talk about shopping.  - Vocabulary review - food, health,  make suggestions to improve one’s health. | 8  Online practice -Stem changing verbs: o - o - ue  Indirect object pronouns.  - Vocabulary review - food, health,  Make suggestions to improve one’s health. | 9  Story - review  Recycle: numbers and places.  Vocabulary: Making purchases.  **-Review**  Vocabulary review - food, health,  Make suggestions to improve one’s health. | 10  Story - review  One-minute presentation | 11  PowerPoint – Illustrate the stories |
| **Week 34** | 14  Project – Revolución Cubana | 15  Project – Revolución Cubana | 16  Project – Revolución Cubana | 17  TPR - review  - Presentations | 18  Google docs – Submit report |
| **Week 35** | 21  - 10-minute writing  - TPR  Dialogue | 22  Quick review  Talk about food - healthy and unhealthy.  Requesting the check.  Commands and suggestions.  Vocabulary (healthy habits, diet, and exercise) | 23 Recycle - opinions  Food, beverages, and desserts. Riquísimo.     Commands and suggestions.  Vocabulary (healthy habits, diet, and exercise) | 24  Story – Vocabulary  Skit | 25  Story – Conversation  Poster |

**June**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 36** | 28  Memorial Day | 29  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 30  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 31  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. | 1  Project:  Spanish Speaking countries.  Health care, social problems, politics, and famous people. |
| **Week 37** | 4  **Final Review**  PowerPoint Lessons | 5  **Final Review**  PowerPoint Lessons | 6  **Final Review**  PowerPoint Lessons | 7  **Final Review**  PowerPoint Lessons | 8  **Final Review**  PowerPoint Lessons |
| **Week 38**  **Finals** | 11  **Final Exam**  **\*Periods 1 and 2\*** | 12  **Final Exam**  **\*Periods 3 and 4\*** | 13  **Final Exam**  **\*Periods 5 and 6\*** | 14  **End of Semester\*** | 15  Faculty work day |
|  | 18 | 19 | 20 | 21 | 22 |
|  | 25 | 26 | 27 | 28 | 29 |