September

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Spanish I** | Mon | Tues | Wed | Thurs | Fri |
| **Week 1****Introduction** |   |   |   | 31Information card (Name, favorite activity, career, parent/sponsor, phone number, Internet access at home…)-   Discuss classroom rules. - Syllabus  | 1   Explain Class routines, goals, and methodology.-    Introductions and Exchange Greetings – ReviewWhat we know |
| **Week 2** | 4Holiday    | 5 Vocabulary to greet people and introduce yourself. In the classroom - Important commands.  - Role play - Meeting people | 6 - YouTube lesson.  Verb SER usage, basic conversation.* TPR Important commands.
* Practice
 | 7* Google document – Conversation between groups.

Continue basic conversation x 10 Q. ABC Continue descriptions - Medical professions. Speaking in small groups using target language.  | 8Google doc - corrections- Telling a story - The students retell important elements of the story. |
| **Week 3** | 11Print Google doc Present - Basic conversation.Numbers. – Online practice: Additions in the target language. | 12TPR / Short Story Greetings, variation of goodbye.ABC & numbers.Choose a Medical professions and explain it.  | 13TPR / Story Greet others. 10 Q dialogue.Conversation | 14TPR / Story Video - GrammarReview Verb SER / ESTARSay where people are fromExpress medical needs.Sufro, necesito...Role play  - Patient /doctor | 15TPR/Story – conversation Express likes and dislikes  Introduce people and say where they are from.Students also say what they like... |
| **Week 4** | 18Trabajo en grupo: Jobs in Health ScienceStory 2. ContinueFamiliar and formal greetings. Google notes – Submit grammar notes on SER vs. ESTAR.  | 19Jobs in health scienceOnline group work: (Gustar + infinitive,Review ABC & numbers)Practice: Dialogue.Talking to the health care provider.  | 20Jobs in health scienceStory 1 & 2 - reviewGustar + infinitive - likes and dislikes. Flyswatter game. | 21Jobs in health scienceStory 3Days of the week.Describing people SER Patients concerns. 10Cultural notes – Origins of Spanish Culture – Research 1 (Roman Culture) | 22Jobs in health science.Story 3Vocabulary - activitiesPronouns & conjugationsContinue: Cultural notes – Origins of Spanish Culture – Research 1 (Roman Culture) |

**October**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 5** | 25Story - Vocabulary / ConversationYouTube: (Adjectives) Describe people, say where they live, where they are from, what they like, and what they do. Retell important details in groups. | 26 Story – Vocab/ConversationContinue: YouTube: (Adjectives) Describe people, say where they live, where they are from, what they like, and what they do. Review - body parts - TPR | 27Story - Conversation - Describe others & definite articles.*Research*: Visigoth influence in Spanish culture. | 28Story 4   Give others’ likes and dislikes. Search - Definite and indefinite articles.Present grammar lesson.  | 29Story 4  Articles & Noun-adjective agreement-gender.  *Research*: Visigoth influence in Spanish culture. Findings / Share with class.  |
| **Week 6** | 2\*\*\*Growing and aging population – Insurance issuesStory / Conversation\*Research and report through Google docs: Latinos in the US.  | 3Growing and aging population – Insurance issuesStory – Vocabulary /ConversationOngoing - Basic conversation - Describe clothing. Body parts - Me duele..Expression of frequency | 4Growing and aging population – Insurance issuesStory : ConversationIndefinite articles\*Report to the class: Latinos in the US Miami | 5 Growing and aging population – Insurance issuesStory - ConversationTalk about clothing, what one is wearing.Body parts - Me duele..Expression of frequency.Students tell how often they performs their favorite activities. | 6Growing and aging population – Insurance issuesPersonal info. 10 QuestionRecycle: Roman and Visigoth influences on Spanish culture. Report – Google docs.  |
| **Week 7** | 9 Story / Vocabulary Continue describing people. Talk about professions. - TPR - body parts & clothes | 10Story – quick reviewYouTube: Definite and indefinite articles.  Describe people and clothing.   | 11Story - RetellNoun-adjective agreement (gender) -VideoReview medical professions | 12Story - RetellNoun-adjective agreement (number) –Video Group work - Skit | 13Story – Vocab/ConversationPractice: Noun-adjective agreement. YouTube – Arab culture in Spain. |
| **Week 8** | 16 \*\*\* Health – Know yourselfStory - ConversationGoogle docs report – Influences on Spanish Culture.  | 17Health – Know yourselfVocabulary - Family members. Verb *tener*.Verb Bingo | 18 Health – Know yourself Online -Expressions with tener.Talk about family members | 19 Health – Know yourselfReview professions & and descriptions. - Present Previous grammar lesson. - Practice | 20 Health – Know yourselfDescribe family, celebrations, ask and tell ages.-  The students describe what’s on given picture and /or video.  |
| **Week 9** | 23 Family and celebrations.talk about birthdays. Possessions using *de*. - The students create their own dialogues | 24Possessive adjectives.Review - Expressions with tener.- Spanish Civil War. | 25 Story - ConversationGive dates and continue using possessive adjectives. - Spanish Civil War. | 26Story - ConversationWhose is it?Review descriptionsSpanish Civil War. | 27 Story 6Practice: describing oneself, family and friends. Ask about age.Group Presentation: Spanish Civil War.  |

**November**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 10** | 30Story - ConversationPhysical descriptions and personal characteristics. Verb SER. Recycle – Influences in Spanish culture. | 31Story – Vocabulary Review clothing and say what you are wearing. - Origins of Hispanic culture in America – The Aztecs (Group Research)  | 1 Story 5 - 6- Review numbers and days of the week. Describe 5 people. Physical and personal characteristics.- Origins of Hispanic culture in America – The Aztecs (Group Research) | 2Story - Conversation- Origins of Hispanic culture in America – The Aztecs (Group Research). Google Docs Report | 3 1st quarterStory - ConversationReading: Look for cognates.  - Origins of Hispanic culture in America – The Aztecs (Group Research). Class report. |
| **Week 11** | 6\*\*\* Medical Advances Story - ConversationListening: getting the main idea.Writing: Use different kinds of descriptive words.   | 7 Medical AdvancesStory - Writing Recycle: Greetings and goodbye variations.Describing classes.Quizlet: Grammar Practice. | 8 Medical AdvancesRecycle – Aztec culture in 5 sentences. YouTube: Agreement (adjectives, gender, number) | 9 Medical AdvancesVocabulary: daily routine. Online -Present tense of regular *ar* verbs.Group report.  | 10**\*No School\*****(Veteran’s Day)** |
| **Week 12** | 13\*\*\*Review – health topics Story - ConversationUse hay + numbers + colors. Regular *ar* verbs- Conjugations – Online Practice. | 14 Review – health topics All stories.Months of the year.Talk about important dates. - Daily routine. | 15 Review – health topics - The students will retell a story in small groups - What I do Presentation (daily routine)  | 16 Review – health topics All storiesRecycle: Colors and clothing.Numbers 1 - 100. - TPR activities.  | 17 Review – health topics Research / ReportOrigins of Spanish culture - Incas |
| **Happy Thanksgiving!** | 20**\*No School\*** | 21**\*No School\*** | 22**\*No School\*** | 23**\*No School\*** | 24**\*No School\*** |

**December**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 13** | 27 Review- Google docs report – Origins of Hispanic culture - America.  | 28 Story - ConversationMy calendar - Frequency of events. Tell the class activities and how often they are performed- Quick report – Native Culture (Aztecs, Incas) | 29Story - ConversationMy calendar - activities and frequency. - Los Incas – Quick research  | 30   Story - ConversationActivities and obligationsHay que.. tener que...Illustrate activities one has to do daily.  | 1   Los Incas – History and culture. Video |
| **Week 14** | 4\*\*\* Comparing Salaries Story – Vocabulary - Recycle: classroom activities and commands. - Conjugations: Practice | 5 Comparing SalariesStory - ConversationIr a + infinitive – Prepare Grammar lesson.  | 6  Comparing SalariesStory – Retell / writing Ir a + infinitive - PresentationsPlans for the weekend. | 7 Comparing SalariesStory – Quick reviewReview - months and important dates. Frequency | 8 Comparing Salaries-10 things about me.What I am going to do.Date and time - intro |
| **Week 15** | 11- Dialogue - Date  and time - Match vocabulary and translate frequently used phrases.  | 12- Grammar lesson: Personal A - Teach lesson.  | 13- Recycle – Cultural influences. - Dialogue.- Personal A – Grammar Practice.  | 14Story - ConversationReview - descriptions- Talk for one minute | 15- Review - Video activity  |
| **Week 16**  | 18Research Project: History | 19Research Project: History | 20Research Project: History | 21Research Project: History**Google docs report**  | 22**Presentations**  |
|  | 25**\*No School\*** | 26**\*No School\*** | 27**\*No School\*** | 28**\*No School\*** | 29**\*No School\*** |

**January**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **HAPPY HOLIDAYS!** | 1**\*No School\*** | 2**\*No School\*** | 3**\*No School\*** | 4**\*No School\*** | 5**\*No School\*** |
| **Week 17** | 8\*\*\* Diseases –Chain of InfectionStory - RetellTell time - reviewAr verbs conjugation- Translation / Preguntas de comprension.    | 9 Diseases –Chain of InfectionStory 10 – Retell Review IR a + infinitive  ER verbs - Present tense- Engage in dialogue with classmates.  | 10Diseases –Chain of InfectionStory – Conversation SER Vs. ESTAR – Video and Practice. | 11Diseases –Chain of InfectionStory – ConversationTalk about you and a friend x 5  | 12Diseases –Chain of InfectionStory - Write Cultural notes (10 sentences per group) |
| **Week 18** | 15**\*No School\*****(MLK Jr. Day)** | 16Review  | 17 Review  | 18 Review | 19 Review |
| **Week 19****Final Exams** | 22Final Review | 23**Final Exams** **(Per 1 and 2)** | 24**Final Exams** **(Per 3 and 4)** | 25**Final Exams** **(Per 5 and 6)** | 26**Last Day of Semester 1**\*Shortened Day  |
| **Week 20** | 29Story - ConversationMy free time- Regular verbs (pronouns and conjugations0 | 30Story – Retell - Regular verbs – Present tense Practice- Recycle – Persona A. | 31 Story - Conversation* Estar +Adjectives (20 examples) –

Submit through Google docs.  | 1Review- Latin America (Religion) | 2Presentations-About me x10- Culture X3 |

**February**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 21** | 5\*\*\* Fomites Recycle - Q words.Story – DialogueReview - TPR | 6    Avoiding infection /diseaseReview-Estar +Adjectives, Expressing feelings.TPR – Actions My activities (from daily routine) | 7 Avoiding infection /diseaseCurrent news from Latin America & Spain. Quick report- Google docs – (Periódico) Each group reports on assigned section.  | 8    Avoiding infection /diseaseYouTube - Acabar de + infinitiveSay what you just did.- Share current news.  | 9 Avoiding infection /disease- Personal questions.- Talk about you x 10 - Video – Guerra civil Española. |
| **Week 22** | 12**\*No School\*** **(Lincoln’s Birthday)** | 13Story - ConversationReview- AR verbsIr a + infinitivedays of the week. | 14Talk about a friend. News – Health care related (oral and written report) | 15Questions – Dialogue Continue – Health care related news.Grammar review | 16Say what just happened. What are you doing during the weekend (From IR + a + Infinitive). |
| **Week 23** | 19**\*No School\*****(Washington Holiday)** | 20\*\*\*Herd Immunity /Inmunidad de GrupoReview - StoriesRecycle - invitationsInterrogatives - Dialogue | 21 Inmunidad de GrupoProjectFamily, Politics, and Society in Spanish speaking countries. PowerPoint | 22 Inmunidad de GrupoProjectFamily, Politics, and Society in Spanish speaking countries. PowerPoint | 23 Inmunidad de GrupoProjectFamily, Politics, and Society in Spanish speaking countries. PowerPoint |
| **Week 24** | 26Stem-changing verbsReview -descriptions- Salud: Latin America  | 27Talk about sportsExpress preferences - Salud: Latin America  | 28Recycle - Activities (likes and dislikes)- Salud: Latin America | 1 SaberSay what you know (skill, knowledge of).Traditional Medicine /Beliefs | 2Story - Conversation. Traditional Medicine /BeliefsVocabulary - Review |

**March**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 25** | 5\*\*\* Alternative Medical Practices in Hispanic Cultures. Story - ConversationReview - Acabar de + infinitive.Vocabulary- Making Comparisons.  | 6 Alternative Medical Practices in Hispanic Cultures. Story - ConversationSpanish Speaking countries & Capitals. - Make comparisons: Compare cities – Online research.  | 7 Alternative Medical Practices in Hispanic Cultures. Comparisons using descriptions (Personal and physical characteristics)- Make comparisons: Compare cities – Online research. - Google docs report | 8 Alternative Medical Practices in Hispanic Cultures. Story - Conversations- Make comparisons: Compare cities – Online research. Class report (PowerPoint)  | 9 Alternative Medical Practices in Hispanic Cultures. One-minute presentation. Class report (Power Point) |
| **Week 26** | 123.3 Review interrogativesVocabulary-weather (Seasons)Tener expressions - feelings | 13Review - Colors and clothing. Talk about weather - seasons- Meals and  diets- Food and beverages vocabulary | 14YouTube -Weather expressions - Seasons and climate.Describe clothes (say what people are wearing)  - Meals and  diets- Food and beverages vocabulary | 16YouTube- Weather report- Review Stem-changing verbs e - ie- Meals and  diets- Food and beverages vocabulary | 17Recycle - Estar + locationWeather reportDescribe how you feel.Video – La comida saludable |
| **Week 27** | 19Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 20Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 21Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 22. Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. Presentations | 23Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. Presentations |
|  | 26 **Spring Break** | 27 **Spring Break** | 28**Spring Break** | 29**Spring Break** | 30**Spring Break**. |

**April**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 29** | 2\*\*\* Cold & Flu Sports  and seasonsClothing and accessories.State an opinion - creer- Discuss colds and influenza. HCW 53 | 3 Cold & FluReview - I prefer.Present progressive.State an opinion. - Discuss colds and influenza. HCW 53 | 4 Cold & FluNota cultural P. R.Pienso que , creo que…Review - Direct object pronoun. - Discuss colds and influenza. HCW 53 | 5 Cold & FluEconomy in Latin America.Google docs report  | 6 Cold & FluEconomy in Latin America.Google docs report and presentations. |
| **Spring****Break** | 9 Story – Writing Clothing and accessories vocabulary.Review - weather | 10 Story - conversationDirect object pronouns.Clothing and accessories vocabulary. | 11 Story - reviewDirect object pronouns.Tener expressions. Ir a… Llevar | 12 Story – retell Clothing for the season. Present progressive | 13 Story - retellPresent progressiveSay what is happening. Vocabulary review |
| **Week 30** | 16\*\*\*DialogueOnline – Prepare grammar lessons | 17Talk about seasons and weather.TPR reviewOnline – Prepare grammar lessons | 18TPR - ReviewPresent grammar lessons. | 19All the storiesGrammar lessons - Submit grammar lessons report with examples.  | 20TPRDialogue - Video activity |
| **Week 31** | 23Story – Conversation / retellReview - Pensar, creer.State an opinion.  | 24Project: Revolución Mexicana | 25Project: Revolución Mexicana | 26 TPR reviewProject: Revolución Mexicana | 27 Dialogue - reviewProject: Revolución Mexicana |

**May**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 32** | 30\*\*\*Health care projectStory – Conversation Means of transportations.Request directions and give instructions.  | 1 Health care projectStory – Conversation Choose transportation.Review: Regular affirmative tú commands. | 2 Health care projectRecycle: seasons.Numbers in addresses.Prepositions of location. | 3 Health care projectChoose a video to review grammar lessons. | 4 Health care projectCurrent news from Spanish speaking countries.  |
| **Week 33** | 7 Recycle: food vocabulary.Talk about shopping.- Vocabulary review - food, health,make suggestions to improve one’s health. | 8Online practice -Stem changing verbs: o - o - ueIndirect object pronouns.- Vocabulary review - food, health,Make suggestions to improve one’s health. | 9Story - reviewRecycle: numbers and places.Vocabulary: Making purchases. **-Review**  Vocabulary review - food, health,Make suggestions to improve one’s health. | 10Story - reviewOne-minute presentation   | 11PowerPoint – Illustrate the stories |
| **Week 34** | 14Project – Revolución Cubana | 15Project – Revolución Cubana | 16Project – Revolución Cubana | 17TPR - review- Presentations | 18Google docs – Submit report |
| **Week 35** | 21- 10-minute writing - TPR Dialogue  | 22Quick reviewTalk about food - healthy and unhealthy. Requesting the check.Commands and suggestions.Vocabulary (healthy habits, diet, and exercise) | 23 Recycle - opinionsFood, beverages, and desserts. Riquísimo.   Commands and suggestions.Vocabulary (healthy habits, diet, and exercise) | 24Story – Vocabulary Skit  | 25Story – ConversationPoster |

**June**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mon | Tues | Wed | Thurs | Fri |
| **Week 36** | 28Memorial Day | 29Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 30Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 31    Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. | 1   Project: Spanish Speaking countries.Health care, social problems, politics, and famous people. |
| **Week 37** | 4**Final Review**PowerPoint Lessons | 5**Final Review**PowerPoint Lessons | 6**Final Review**PowerPoint Lessons | 7 **Final Review**PowerPoint Lessons | 8**Final Review**PowerPoint Lessons |
| **Week 38****Finals** | 11**Final Exam** **\*Periods 1 and 2\*** | 12**Final Exam** **\*Periods 3 and 4\*** | 13**Final Exam** **\*Periods 5 and 6\*** | 14**End of Semester\*** | 15 Faculty work day |
|  | 18 | 19 | 20 | 21 | 22 |
|  | 25 | 26 | 27 | 28 | 29 |