|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **9th grade students will…** | **10th grade students will…** | **11th grade students will…** | **12th grade students will…** |
| **Powerfully Prepared for College and Career** | Be **exposed** to the five career pathways and begin exploring their **interests**. | Link various health care **themes** to their **interests** and skills. | Be **CPR/First Aid** certified.  Be exposed to basic **clinical skills** of the health care field.  **Investigate** their own interests in a health care career. | Have a **health care career focus/interest** and an inventory of personal strengths and weaknesses. |
| Begin a **portfolio**.  Complete **two** **integrated unit projects** and present to **family** and **community** members. | Continue developing the **portfolio**.  Complete **two integrated unit projects** and present to **professionals** both on campus and in the community. | Continue developing the **portfolio**.  Complete a **community outreach** project. | Successfully complete three years of **rigorous integrated unit projects**, culminating in a **high quality senior project and portfolio** of student work. |
| **Pass all classes** with C’s or better. | **Pass all classes** with C’s or better. | **Pass all classes** with C’s or better, including their third year of **math**, third year of **science** and second year of **foreign language**. | Be **prepared for college level classes** and A-G certified.  **Pass all classes** with C’s or better, including their fourth year of **math**, fourth year of **science** and third year of **foreign language**. |
| Create a post-high school **college and career plan**. | Pass the **CAHSEE**.  Take the **PSAT**.  Update their post-high school **college and career plan**. | Take the **EAP**.  Take the **PSAT**.  Take the **SAT/ACT**.  Write a **personal statement**.  Update their post-high school **college and career plan**.  Have the opportunity to enroll in a **college-level class**, if eligible. | Be enrolled in a **post-secondary education**. |
| **Responsible Citizen** | Complete 10 hours of **community service**.  Participate in school **activities and clubs**. | Complete an additional 10 hours of **community service**.  Participate in school **activities and clubs**. | Complete an additional 10 hours of **community service**.  Participate in school **activities and clubs**. | Be actively **involved in the school and local community** and give back to the community by completing a minimum of 40 hours of community service. |
| Be a positive participant in the **school culture**, and will value each other’s **backgrounds and beliefs**. | Understand **cultural competency** as it relates to the **health care field**. | Apply their knowledge of **cultural competency** to the **local community**. | Be **culturally competent** and be a **positive participant** in the school, local, and global **community**. |
| Be strong **self advocates** who are able to find resources, ask for help, and make their own decisions about their education and personal well-being. | Be strong **self advocates** who are able to find resources, ask for help, and make their own decisions about their education and personal well-being. | Be strong **self advocates** who are able to find resources, ask for help, and make their own decisions about their education and personal well-being. | Be strong **self advocates** who are able to find resources, ask for help, and make their own decisions about their education and personal well-being. |
| Be **timely, organized, and accountable** for their actions. | Be **timely, organized, and accountable** for their actions. | Be **timely, organized, and accountable** for their actions. | Be **timely, organized, and accountable** for their actions. |
| **Independent Critical Thinker** | Find **answers** to **complex questions** that require multiple steps. | **Generate** and **answer complex questions** that require multiple steps. | Apply specific and detailed **solutions** to **complex problems**. | Actively **seek knowledge** and **creative solutions** to complex problems. |
| Be able to **support** ideas and answers using **reliable information**. | Incorporate **different viewpoints** to support an idea. | Develop a **basic thesis and hypothesis** and support it through reliable **research** and accurate **documentation**. | Develop a **complex** **idea** and **support** it with accurate research and details using a specific format for **documentation**. |
| Make **connections** across all content areas. | Make **connections** across all content areas. | Make **connections** across all content areas. | Make **connections** across all content areas. |
| Practice using **guidelines** to **organize** and accurately **evaluate** their own work. | Successfully use **guidelines** to **organize** and accurately **evaluate** their own work. | **Evaluate** their own level of understanding and make **improvements and changes**.  **Answer questions** based on their own experiences and knowledge. | Develop **confidence** in their own learning through **research**, **practice**, and **self-evaluation**. |
| **Determined, Lifelong Learner** | Develop **short-term** **goals** and apply them to school to stay **motivated**. | **Reflect** upon and **update** short-term goals and apply them to school to stay **motivated**. | Develop **short-term and long-term** **goals** and apply them to school to stay **motivated**. | **Reflect** upon and **update** short-term and long-term goals to be **successful** beyond high school. |
| Seeks difficult tasks and does **not give up**. | Seeks difficult tasks and does **not give up**. | Seeks difficult tasks and does **not give up**. | Seeks difficult tasks and does **not give up**. |
| Be involved in **work-based learning** and **enrichment programs**. | Be involved in **work-based learning** and **enrichment programs**. | Be involved in **work-based learning** and **enrichment programs**. | Be involved in **work-based learning** and **enrichment programs**. |
| Take **risks** and **challenge** themselves. | Take **risks** and **challenge** themselves. | Take **risks** and **challenge** themselves. | Take **risks** and **challenge** themselves. |
| **Excellent Communicator** | Speak, act, and dress as a **professional**. | Speak, act, and dress as a **professional**. | Speak, act, and dress as a **professional**. | Speak, act, and dress as a **professional**. |
| Demonstrate effective and appropriate **communication**, including verbal, written, and electronic forms. | Demonstrate effective and appropriate **communication**, including verbal, written, and electronic forms. | Demonstrate effective and appropriate **communication**, including verbal, written, and electronic forms. | Demonstrate effective and appropriate **communication**, including verbal, written, and electronic forms. |
| Participate in **freshmen orientation**.  Establish **roles** and group **expectations**, and follow through with those **commitments**. | Improve group **cooperation** and **support**. | Improve **communication** with group members and work with **community resources**. | Be an **effective** and **responsible** team member. |
| **Organize content** into a clear presentation. | **Explain** what they learned and why it is **important**. | Be able to speak in **greater detail** beyond the minimum requirements. | Present and **defend** an **original idea** and **speak at length** about that topic. |