***Arthur A. Benjamin Health Professions***

***¡Bienvenidos a la clase de español!***

***High School***

***Mr. Pérez***

***herson-perez@scusd.edu***

**Course Syllabus for Spanish I**

**Class Goals**

1. Students will develop cultural awareness and communications skills in Spanish including reading, writing, listening and speaking.
2. Course content will emphasize comprehension and the production of commonly used phrases through storytelling.
3. Course content will teach grammar including verb conjugations.
4. Students will also study different aspects of culture and current events in Spanish speaking countries.

**Class and school expectations:**

*Powerfully prepared for College and Career*

1. The students will demonstrate knowledge of course content and develop cultural awareness and communications skills in Spanish including reading, writing, listening and speaking.

*Responsible Citizen*

1. The students will be on time, seated, ready to work as soon as the bell rings, and complete assignments in a timely manner. The students will recognize their own role in building a fun and productive community of learners.

*Independent critical thinker*

1. The students will evaluate and revise their own assignments. Study and discuss different aspects of culture and current events in Latin America and Spain.

*Determined lifelong learner*

1. The students will demonstrate knowledge of subject matter on a daily basis by actively participating during class segment.

*Excellent communicator*

1. The students will respond to and give oral directions and commands to make requests in the classroom.

**Grades:**

The student’s final grade will be determined as follows:

90 – 100 = A 80 - 89 = B 70 – 79 = C 60 – 69 = D 0 – 59 = F

**Class Work / Class participation (warm up activity included) / Projects: 45%**

**The students will be graded on individual participation**. We will have activities in which students will be expected to share their answers in Spanish with a classmate, in small groups, and with the entire class. Warm up activities must be done within the first five minutes of class.

**Test/Quizzes: 50%**

There will be an ongoing evaluation to assess students’ oral (presentations) and writing skills. There will be a written assessment every week as well as a test at the end of each chapter. **Pop-up quizzes will be given once or twice per week**. Be ready. Final exams must be taken during finals week. Finals will not be given early.

**Homework: 5%**

To receive credit for an assignment it must be complete and turned in on time. **No late work will be accepted.**

**Make-Up Work**

It is the responsibility of the student to contact the instructor regarding any and all make up work. Students are expected to make up tests and/or quizzes the day they return to school after speaking with the teacher.

***You must come to class prepared to learn. You cannot do this successfully if you do not bring the materials required.***

1. ***Notebook***
2. ***Pencils, Pens***

**Classroom Policies and Procedures:**

1) Students will be on time, seated, and ready to work as soon as the bell rings. There will be a TIMED and GRADED opener EVERY class period!

2) Students will use **only Spanish** in class unless designated otherwise.

3) Students will **participate** on a *daily* basis and be respectful and courteous of one another as well as the teacher.

4) All students will be expected to adhere to the “Regulations for Student Conduct” in their Student Handbook.

5) Classroom must remain clean at all times. Please refrain from eating or chewing gum in the classroom.

6) Cell phones, headphones, or any electronic device will be used only according to handbook guidelines.

7) Cheating will result in a “0.” Referral to the office will be written and parents will be notified.

***Everyone deserves a chance to learn. I expect that you will respect one another. If your behavior detracts from any student learning, you will be warned first. If the behavior continues, you will be sent to the office on a referral.***

**Phone calls home**

I like to compliment students when they are doing a good job. Similarly, when students are consistently not performing well, parents will also receive a call.

**Course Expectations Acknowledgement**

***Health Professions High School***

*Dear Students & Parents/Guardians*:

After reading the course syllabus, please sign below and return this section to Mr. Pérez.

I have read and understand the course expectations for Spanish.

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell/Work Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_