**September 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1**  **Pride/Paws** |  |  |  | 31   1. Introductions 2. Distribute/Review Syllabus 3. Guidelines/Expectations 4. PAWS 5. HW: Return signed Syllabus | 1   1. Turn in signed Syllabus 2. PAWS 3. HW: send me an email over the weekend (scott-bruggeman@hphsjaguars.com) |
| **Week 2**  **Pride/Paws** | 4  **\*No School\***  **Labor Day** | 5   1. Opener/ Planner review 2. Class/ school expectations (PBIS/SPARK) review 3. PBIS/SPARK quiz | 6   1. Opener 2. Lecture protocols reviewed PAWS 3. LECTURE: Rise of Democratic Ideas (Greece, Rome) 4. Lecture Quiz | 7   1. Opener 2. PAWS 3. Complete “Rise of Democratic Ideals” 4. “Facebook” assignment | 8   1. Opener 2. PAWS 3. Return Papers/Agenda Check 4. Complete “Democratic Ideas/ Facebook” |
| **Week 3**  **Disease/ Renaissance** | 11 | 12   1. Opener 2. “Popcorn” p. 1-7 3. 1-7 assignment | 13   1. Opener 2. “Power Notes” (team) p 7-11 3. 7-11 assignment | 14   1. Opener 2. R.L.H. “The Black Death” (Plague) 3. R.L.H. responses | 15   1. Opener 2. Return Papers/Agenda Check 3. Introduction/ Renaissance 4. “Who’s Who in the Renaissance” introduced 5. Mock Election protocols reviewed |
| **Week 4**  **Disease/ Renaissance/ Reformation** | 18 | 19   1. Opener 2. “Power Notes” (individual) Ch 1 sec 1 3. 1-1 quiz THURSDAY | 20   1. Opener 2. “Team Read” Ch 1 sec 2 3. Team “Graphic Organizer” Ch 1 sec 2 4. 1-2 responses | 21   1. Opener 2. “G.O.” review/ responses 3. Lecture “The Reformation” (Guttenberg, Luther, etc.) | 22   1. Opener 2. Return Papers/Agenda Check 3. Complete “Reformation” 4. Reformation quiz |
| **Week 5**  **Disease/ Renaissance/ Reformation** | 25   1. Opener 2. Graphic Organizer/ Comparison Luther/ Calvin/ etc. | 26   1. Opener 2. Complete G.O./ Comparison | 27   1. Opener 2. Luther/Calvin/ etc. quiz 3. Quiz review | 28   1. Opener 2. 1-11, Ch 4 Review (Part I) | 29   1. Opener 2. Return Papers/Agenda Check 3. 1-11, 4 Review (Pt II) 4. GRADE CHECK DISTRIBUTED |
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**October 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 6**  **Enlightenment** | 2   1. - Opener 2. Turn in signed Grade Check 3. ENLIGHTENMENT time line | 3   1. Opener 2. Complete ENLIGHTENMENT time line 3. ENLIGHTE4-NMENT review/ G.O. | 4   1. Opener 2. “S.S.R.” CH 4 sec 2 3. 4-2 assignment   - | 5   1. Opener 2. “Team” Power Notes/ G.O. Ch 4 sec 3 3. 4-3 team quiz on FRIDAY | 6   1. Opener 2. Return Papers/Agenda Check 3. Team Quiz 4. “Popcorn” Ch 4 section 4 5. CH 4 REVIEW |
| **Week 7**  **Enlightenment** | 9   1. Opener 2. Lecture “Enlightenment” 3. Students make comparison chart based on “Enlightenment” | 10   1. Opener 2. Complete “Enlightenment” (Computer Lab) 3. Distribute Study Guide   . | 11   1. Opener 2. Study Guide 3. Test Preview 4. Opener 5. Study Guide 6. Test Preview | 12   1. Opener 2. Return Papers/Agenda Check 3. Study Guide 4. Test Preview | 13  TEST |
| **Week 8**  **Enlightenment/ Scientific Revolution** | 16   1. Opener 2. Test review 3. Scientific Revolution introduction | 17   1. Opener 2. “P.N.” Ch 6 sec 1 3. 6-1 responses | 18   1. Opener 2. “Lecture” (Scientific Revolution) 3. Lecture Quiz | 19   1. Opener 2. “Popcorn” CH 6 sec 2 3. 6-2 Graphic Organizer | 20   1. 21 Opener 2. Return Papers/Agenda Check 3. QUICKWRITE/Investigation Scientific Revolution & Medical Revolution |
| **Week 9**  **Revolutions** | 23   1. Opener 2. “Team Read” Ch 5 sec 1 3. 5-1 assignment 4. 5-1 quiz | 24   1. Opener 2. Lecture “The American Revolution” 3. American Revolution Quiz | 25   1. Opener 2. Introduction: U.S. Constitution 3. Introduction: Bill of Rights 4. Compare Contrast what is and what is not in Constitution/ Bill of Rights | 26   1. Opener 2. CHAPTER 5 REVIEW | 27   1. Opener 2. Return Papers/Agenda Check 3. Revolution project |

**November 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 10**  **Revolutions** | 30   1. Opener 2. Computer lab (REVOLUTION comparison chart) | 31   1. Opener 2. “Fill in the blank” review/ French Revolution 3. GRADE CHECK | 1   1. Opener 2. Complete “fill in the blank” 3. “F.R.” assignment | 2   1. Opener 2. “Document Based Investigation” Napoleon’s fall 3. D.B.I/ written responses | 3   1. Opener 2. Return Papers/ Agenda Check 3. Review Rise and Fall/ Napoleon pt. 1 and pt. II |
| **Week 11**  **Industrial Revolution** | 6   1. Opener 2. “Industrialization” (Notes for Credit) | 7   1. Opener 2. Complete “Industrialization” notes 3. “R.L.H.” Factory Life 4. Factory Life responses | 8   1. Opener 2. Complete Factory Life responses 3. “Team Read” CH 7 sec 1 4. “Industrialization” map | 9   1. Opener 2. Return papers/agenda check 3. Complete MAP 4. Industrialization time line | 10 |
| **Week 12**  **Industrial Revolution** | 13   1. Opener 2. Sanitary conditions/ factory    1. Documents    2. investigation | 14   1. Opener 2. Sanitary conditions/ factory    1. Documents    2. investigation | 15   1. Opener 2. Document Based Investigation (Working Conditions)    1. Document A    2. Document B | 16   1. Opener 2. Document Based Investigation (Working Conditions)    1. Document C    2. Document D | 17   1. 18 Opener 2. Return Papers/Agenda Check 3. Written Response/ Conclusion “Are Factories good for public health?” |
| **Thanksgiving** |  |  |  |  |  |
| **Week 13**  **Industrial Revolution** | 27   1. Opener 2. “Mini-Project” Living Conditions/ Factories (Computer Lab) | 28   1. Opener 2. Complete “Mini-Project” Living Conditions/Factories (Computer Lab) | **29**   1. Opener 2. Present Conclusions/ Presi/ PPT (Working Conditions/ Factories/ Public Health) | 30   1. Opener 2. Video Introduction 3. “C.N.” 7-1 4. 7-1 quiz 5. GRADE CHECK | 1   1. Opener 2. Return papers/agenda check 3. Lecture “Factories and Workers” 4. Lecture quiz |

**December 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 14**  **Industrial Revolution** | 4   1. Opener 2. “Popcorn” 7-3 3. 7-3 responses 4. 7-3 quiz   . | 5   1. Opener 2. INVESTIGATION: Cities/ Jacob Riis 3. Written responses | 6   1. Opener 2. Complete JACOB RIIS 3. Complete JACOB RIIS responses | 7   1. Opener 2. Ind. Review Ch 7 (part 1 and part II) | 8   1. Opener 2. Return Papers/Agenda Check 3. Complete CH 7 REVIEW (I and II) |
| **Week 15**  **Industrial Revolution** | 11   1. Opener 2. D.B.I./ R.L.H. “Child Labor” 3. Child Labor responses | 12   1. Opener 2. “F.I.T.B.” Child Labor 3. Child Labor Responses | 13   1. Opener 2. Complete “F.I.T.B.” 3. “F.I.T.B.” responses | 14   1. Opener 2. Team Graphic Organizer   Team Compare Contrast “Scientific/ Medical Achievements | 15   1. Opener 2. Return Papers/Agenda Check 3. Complete “Scientific/ Medical Achievements” (Team share out) |
| **Week 16**  **Global Revolutions** | 18   1. Opener 2. Video Introduction 3. “Popcorn” Ch 9 sec 1 4. 9-1 quiz | 19   1. Opener 2. Lecture “Revolutions- Europe” 3. Revolutions quiz | 20   1. Opener 2. D.B.I.- Dreyfus Affair 3. Dreyfus Affair responses (Anti-Semitism introduced) | 21   1. Opener 2. “G.O.” Revolutions/ Latin America 3. Latin America responses23rd Friday | 22   1. Opener 2. Return Papers/ Agenda Check 3. TIMELINE: Revolutions Latin America/ Europe (Compare results causes, results) |
| **Holiday Break** | 25  **\*No School**\* | 26  **\*No School**\* | 27  **\*No School**\* | 28  **\*No School**\* | 29  **\*No School**\* |

**January 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Holiday Break** | 1  **\*No School**\* | 2  **\*No School**\* | 3  **\*No School**\* | 4  **\*No School**\* | 5  **\*No School**\* |
| **Week 17**  **Causes of World War I** | 8   1. Opener 2. “Popcorn” Ch 10 sec 1 3. 10-1 assignment 4. MAP: Europe/ Central America/ South America/ “Pacific Possessions” 5. GRADE CHECK | 9   1. Opener 2. “T.R.” Chapter 10 sec 2 3. 10-2 assignment 4. 10-2 quiz | 10   1. Opener 2. “F.I.T.B.” Nationalism/ Imperialism 3. Nationalism/Imperialism quiz | 11   1. Opener 2. Complete Nationalism/Imperialism/Quiz | 12   1. Opener 2. Return Papers/Agenda Check 3. CH 10 REVIEW (Pt 1 and 2) |
| **Week 18**  **REVIEW** | 15  No School/ MLK Day | 16   1. Opener 2. Study guide distributed 3. Study Guide | 17   1. Study Guide 2. MEGA AGENDA CHECK 3. Return Papers | 18   1. Study Guide/ Finals Review | 19   1. Study Guide/ Finals Review |
| **Week 19**  **FINALS** | 23  Finals Review Day | 24  Periods 1 and 2 | 25  Periods 3 and 4 | 26  Periods 5 and 6 | 2  \*End of Semester\* |

**February 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 20**  **World War I** | 29   1. Opener 2. Video Introduction 3. WWI “Fill In The Blank” lecture | 30   1. Opener 2. WWI “Fill In the Blank” lecture 3. F.I.T.B. quiz | 31   1. Opener 2. “Popcorn” Ch 12 sec 1 3. 12-1 quiz | 1   1. Opener 2. “Read Like A Historian” “Who won the battle of the Somme” 3. G.O. comparison Casualties (Wounded/ Killed) | 2   1. Opener 2. Return Papers/ Agenda Check 3. Complete “Somme” |
| **Week 21**  **World War I** | 5   1. Opener 2. “A.Q.O.T.W.F.” Letter Home Project | 6  “A.Q.O.T.W.F.” Letter Home Project (background) | 7  “A.Q.O.T.W.F.” Letter Home Project (Computer Lab) | 8  “A.Q.O.T.W.F.” Letter Home Project (Computer Lab) | 19   1. Opener 2. Return Papers/Agenda Check 3. “Letter Home” presentations, assignment due |
| **Week 22**  **World War I**  **Great Depression** | 12 | 13   1. Opener 2. Review “Treaty of Versailles” 3. G.O. Treaty of Versailles vs. 14 points | 14   1. Opener 2. Fill In The Blank (Roaring 20s Great Depression) 3. Roaring 20s Great Depression responses | 15   1. Opener 2. Power/Cornell Notes Ch 13 sec 1 and 2 3. 1-2 responses | 16   1. Opener 2. Return Papers/Agenda Check 3. Great Depression REVIEW |
| **Week 23**  **Great Depression** | 19  **\*No School\***  **Washington B-day** | 20   1. Opener 2. “R.L.A.H.” Appeasement 3. Appeasement responses | 21   1. Opener 2. Complete “Appeasement” 3. Complete “Appeasement” responses | 22   1. Opener 2. “Popcorn” Ch 13 sec 4 3. 13-4 quiz | 23   1. Opener 2. Return Papers/Agenda Check 3. Chapter 13 review (Part I and II) |
| **Week 24**  **World War II** | 26  Opener   1. World War II video introduction 2. World War II fill in the blank lecture | 27   1. Opener 2. WWII Fill In the Blank Lecture (Plus Cornell) | 28   1. Opener 2. Complete WWII Lecture 3. WWII Responses | 1   1. Opener 2. “R.L.A.H.” (Holocaust) | 2   1. Opener 2. Return papers/agenda check 3. Complete “R.L.A.H.” responses |

**March 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 25**  **World War II** | .  5   1. Opener 2. GRADE CHECK 3. “Battles of World War II” group project | 6   1. Opener 2. “Battles of World War II” (Computer Lab) | 7   1. Opener 2. “Battles of World War II” (Computer Lab) | 8   1. Opener 2. Group Presentations | 9   1. Opener 2. Return Papers/Agenda Check 3. Group Presentations |
| **Week 26**  **World War II** | 12   1. Opener 2. Study Guide Distributed 3. World War II Map | 13   1. Opener 2. “Results of World War II” 3. Study Guide | 14   1. Opener 2. Casualties (By number, by percent of population) G.O. 3. Study Guide | 15   1. Opener 2. Return Papers/ Agenda Check 3. Study Guide 4. Test REVIEW | 16   1. TEST |
| **Week 27**  **World War II** | 19   1. Opener 2. The World After WWII Map 3. Map responses | 20   1. Opener 2. Video Introduction “The Cold War” 3. “Team Read” Ch 15 sec 1 4. “Who’s Who” Potsdam Conference team depictions | 21   1. Opener 2. “R.L.A.H.” “Iron Curtain” 3. Iron Curtain responses | 22   1. Opener 2. Complete “Iron Curtain” 3. “Popcorn” 15-2 | 23   1. Opener 2. Return Papers/Agenda Check 3. “Duck and Cover” 4. Propaganda Poster “Civil Defense” |
| **Spring Break** | 26  **\*No School\*** | 27  **\*No School\*** | 28  **\*No School\*** | 29  **\*No School\*** | 30  **\*No School\*** |

**April 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 28**  **Cold War** | 2   1. Opener 2. “Consequences of the Cold War” (Fill in the blank” 3. Complete “Consequences” (Guided Review) 4. GRADE CHECK | 3   1. “Popcorn” Chapter 16 section 1 2. 16-1 quiz | 4   1. Opener 2. “R.L.A.H.” Great Leap Forward/Cultural Revolution | 5   1. Complete “Great Leap Forward/ Cultural Revolution” 2. Begin “The Tank Man”   . | 6   1. Opener 2. Return Papers/Agenda Check 3. Complete “The Tank Man” 4. Was the massacre at Tiananmen Square inevitable? |
| **Week 29**  **Cold War** | 9   1. Opener 2. “Popcorn” Ch 16 sec 3 3. 16-3 assignment | 10   1. Opener 2. “Power Notes” (Cornell) 16-4 3. 16-4 quiz | 11   1. Opener 2. Ch 16 REVIEW (part I and II) | 12   1. Opener 2. “Video Introduction” 3. “S.S.R.” Ch 17 sec 1 4. 17-1 response | 13   1. Opener 2. Return Papers/Agenda Check 3. MAP: India 1) Pre partition 2) Post partition 3) Bangladesh and Pakistan |
| **Week 30**  **Global Issues** | 16   1. Opener 2. “R.L.A.H.” Partition of India 3. Partition Responses 4. Comparison Chart- population growth/ economic development 1) India 2) Pakistan 3) Bangladesh | 17   1. Opener 2. Chapter 17 review | 18   1. Opener 2. MAP: Middle East Pore 1950, Post 1950 3. IDENTIFY: Areas of “Concern” (Middle East) | 19   1. Opener 2. “Losing Iraq” | 20   1. Opener 2. Return Papers/Agenda Check 3. Complete “Losing Iraq” 4. Research: Iraq SINCE American withdrawal. |
| **Week 31**  **Global Issues** | 23   1. Opener 2. “Power Notes” Ch 18 sec 2 3. 18-2 assignment 4. 18-2 quiz 5. GRADE CHECK | 24   1. Opener 2. “Modern Egypt/ Arab Spring” 3. Graphic Organizer/ Nations of “Arab Spring” | 25   1. Opener 2. Video “Egypt in Crisis” (Muslim Brotherhood/ Morsi) 3. Video Responses | 26   1. Opener 2. Complete “Egypt In Crisis” 3. PREDICT: What will happen to Egypt? Morsi? | 27   1. Opener 2. Return Papers/Agenda Check 3. Complete “Egypt/ Muslim Brotherhood/ Morsi” |

**May 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 32**  **Global Issues** | 30   1. Opener 2. “Popcorn” Chapter 18 Section 3 3. 18-3 responses | 1   1. Opener 2. “Team Read” Chapter 18 section 4 3. 18-4 notes 4. 18-4 quiz | 2   1. Opener 2. “Life Expectancy/ Middle East”    1. Why is life expectancy so much lower in the Middle East than in the United States? | 3   1. Opener 2. Chapter 18 REVIEW (Part 1 and 2) | 4   1. Opener 2. Return Papers/Agenda Check 3. “Predict: Afghanistan 4. Afghanistan timeline/ occupation/ economic development |
| **Week 33**  **Global Systems** | 7   1. Opener 2. CASE STUDY: Modern Economic Systems | 8   1. Opener 2. CASE STUDY: Modern Political Systems | 9   1. OPENER 2. CASE STUDY: Modern Medical Systems | 10   1. OPENER 2. CASE STUDY: Developing Nations | 11   1. Opener 2. Return Papers/Agenda Check 3. CASE STUDY- Draw conclusions |
| **Week 34**  **Global Systems** | 14   1. Opener 2. Compare/ Contast Developing Nations | 15   1. - Opener 2. Compare/ Contast Global Medical Systems | 16   1. - Opener 2. Cpmpare Political Systems | 17   1. Opener 2. Compare/ Contast Economic Systems | 26   1. Opener 2. Return Papers/Agenda Check 3. Quiz/ Modern Systems |
| **Week 35**  **“Night”** | 21   1. Opener 2. Introduction Wiesel | 22   1. Opener 2. Introduction “Night” | 23   1. Opener 2. “Night” 3. Quiz | 24   1. Opener 2. “Night” 3. Vocab | 25   1. Opener 2. Return Papers/ Agenda Check 3. “Night” 4. Responses |
| **Week 36**  **“Night”** | 28  **\*No School\***  **Memorial Day** | 29   1. Opener 2. “Night” 3. Responses | 30   1. Opener 2. “Night” 3. Vocab | 31   1. Opener 2. “Night” 3. Review | 1   1. Opener 2. Return Papers/ Agenda Check 3. “Night” quiz |

**June 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 37**  **“Night”/ Review** | 4   1. Opener 2. “Night” 3. Quiz | 5   1. Opener 2. “Night” responses 3. Vocab | 6   1. Opener 2. “Night” 3. Review | 7   1. Opener 2. “Night” review | 8   1. Opener 2. “Night” review |
| **Week 38**  **FINALS** | 11  **Periods 1 and 2** | 12  **Periods 3 and 4** | 13  **Periods 5 and 6** | 14  **\*Last Day of School\*** | 15 |