**SDC Life Skills, 2017-2018**

**Instructor: Mr Richards, Room C-3**

**Period 1**

Welcome to Life Skills! This will be an exciting school year and I look forward to working with you. We will be focusing on developing essential learning, social, and personal/interpersonal skills needed to be successful both in the classroom and the larger community (with a focus on personal physical and mental health). Please read the following:

**Classroom Rules**

In order to facilitate and support student learning, all Life Skills students must follow **all** school rules as outlined in the HPHS/SCUSD student handbook. The classroom rules specific to C-3 are as follows:

1. no electronic devices (cellphones, MP3 players, etc.) allowed during instruction

2. stay on task and in your seat

3. bring all materials to class every day

4. respect personal property and space

5. be on time

A first offense will warrant a warning- all subsequent offenses will result in a referral and a trip to the office!

**Student Portfolio**

Students will maintain a three-ring binder in order to collect and organize graded and ungraded student work. There will be a weekly notebook check to monitor the three ring binder contents and keep students “up to speed.”

**Grading Policy**

The following grading scale will be effective during the course of the school year:

A- 90-100%

B- 80-89%

C- 70-79%

D- 60-69%

F- 40-50%

Incomplete- below 39%

Late assignments will be accepted with 10% taken off the total score for every day the assignment is late.

***END OF SEMESTER FINALS WILL NOT BE GIVEN EARLY!!!!!!***

**Behavioral and Attendance Expectations**

Students are expected to follow the student handbook. Students will respect the learning needs and styles of one-another. As a small learning community, it is essential students respect each other’s time and space. Students are expected to be in their seat when instruction starts and to only leave/move around the classroom with permission from the instructor/instructional assistants. If a student is not in their seat when the bell rings, they will be considered tardy.

**Communication**

Parents are encouraged to check the parent aces for Infinite Campus regularly to monitor student progress. If you wish to reach me directly I can be reached at 916-264-5257 or via email at eric-richards@scusd.edu. It is my hope to have regular contact with parents in order to facilitate student learning in the classroom. In order to communicate more effectively, please provide a working phone number and email address on the following signature page.

**I have read and agree with the course syllabus for Life Skills:**

Student Name: (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_